

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Afpe PE quality mark 2014-2017  School Games gold 2016-2017  Healthy school Bronze 2017  Transport for London Silver 2017</p> <p>Basketball Lambeth Champions 2015, 2017, semi finalist 2016, 2018  Netball Lambeth Champions 2015, runner up 2017  Tri Golf- Lambeth Champions 2013-2016 not held in 2017  Tennis – Lambeth runner up 2017, 3<sup>rd</sup> 2016, Oval Cluster champions 2016-2018  Athletics- Oval Cluster champions 2013-2016, runner up 2017, Lambeth runner up 2015 (outdoors) 2018 (indoors)  Football- semi finalist Lambeth 2018  Gymnastics – Lambeth 3<sup>rd</sup> Year 3 and 4 2017</p>	<p>90% of all pupils swimming 25m  Consistency in gymnastics competitions  Training support staff to support during PE lessons  Competitive sport opportunities for all children</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50.00%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30.00%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50.00%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	/No but plan to in June/July 2018 to ensure more Year 6's can swim 25m

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
<p>Pedestrian (Y3), scooter (Y1 and 2) and cycling training (Y3-4) offered to all pupils</p> <p>Lunch time timetable for active activities</p>	<p>Book pedestrian, cycle and scooter training for all year groups</p> <p>Engage staff and sports leaders to provide active activities at lunch time skipping, football, tennis, cricket, basketball, netball, playground games</p>	£200 for equipment	<p>Y3 pupils more aware on how to walk safely on the pavements</p> <p>Y 1 and 2 confident at using scooters (10-20 scooters are used to come to school daily)</p> <p>Y3-6 more confident riding a bicycle on the roads</p> <p>Pupils on the playground actively involved in activities- all children are active at least 30 minutes per day</p>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
<p>-Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport.</p> <p>Sports reports in weekly newsletter</p> <p>PE notice board to raise profile of PE and sport</p> <p>School sports reporter</p> <p>Year 5 and 6 sports reporter attend sports events to report and take photos.</p>	<p>Achievements celebrated in assembly including match results</p> <p>Achievements celebrated in newsletter including match reports and photographs</p> <p>Identify school reporters and train them in reporting and producing reports</p>		<p>Increased profile of sport across the school.</p> <p>The notice board is full of match reports written by sports coaches and pupil sports reporters. Pupils are keen to get involved.</p> <p>Motivates pupils to take part in PE and sport</p> <p>Raises the profile of PE across the school to both the pupils and parents.</p>

Communicate assessment of PE to parents	Redesign PE for school reports-reporting the pupils achievements throughout the year	£200	Motivates the pupils to achieve in various sports and to be active
School visits	Organize visits to various sporting events to motivate the pupils-taekwondo world cup, cricket day at the Oval, ice skating, ballet performance at the West End	£200	<p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> <li>• pupils are proud to be involved in sporting activities which increases self esteem</li> <li>• Better attendance and attitude to learning with better performances in SATS</li> <li>• Pupils attending outside clubs to complement activities in school</li> <li>• Increased self-esteem and confidence which has an impact on learning across the curriculum</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>In order to improve progress and achievement of all pupils , up-skill staff</p> <p>Subject leader attended subject leader meetings</p> <p>Up skill TA's and HLTA's by team teaching and offering support</p> <p>Identify a class to take part in cricket programme where teacher learns from a professional and team teaches</p> <p>Using curriculum resource provided by Moving Matters</p>	<p>Baseline pupils so that impact can be measured over time</p> <p>Identify local centers that are running courses and enroll identified staff</p> <p>Arrange cover in order for staff to attend</p> <p>Y2 class to take part in chance to chine cricket activities team teaching with a coach from Surrey cricket</p> <p>Year 3 and 5 take part in Ben Hollioek center at the Oval enabling the TA's to work alongside a professional cricket coach and up skilling their knowledge of cricket</p> <p>One TA involved in training the cricket team and accompanying them to matches</p> <p>PE teachers have access to curriculum resources provided by Moving Matters</p>	<p>£200</p> <p>£500</p> <p>£5000</p> <p>Part of MM package £8000</p>	<p>Better subject knowledge and more confidence to take a more active role in lessons and lunchtime.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional development.</p> <p>Y2 class teacher and TA's given the confidence and knowledge to continue cricket with their classes</p> <p>Two TA's with increased knowledge on the game of cricket.</p> <p>One TA to lead and work closely with the subject leader to develop the cricket team</p> <p>Improved knowledge of the curriculum and confidence to teach a wide range of lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport</p> <p>Offer new sport experiences to pupils</p> <p>Tennis coaching to all children in Year 1 and 2</p> <p>Equipment to offer increased sporting opportunities</p> <p>Additional achievements:</p>	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to work with staff in clubs</p> <p>Take up opportunities to participate in new sports (inclusive cricket, cross country, ballet, archery)</p> <p>Inter house competitions involving all pupils</p> <p>Girls BMX sessions at Rockwell Park</p> <p>Pupils in year 1 and 2 have a basic knowledge of tennis, many go on to represent the school in Year 3 and 4</p> <p>Replenish equipment- footballs, basketballs, tennis balls, gymnastics mats</p>	<p>Netball £1000</p> <p>Little Runners £1000</p> <p>£300</p> <p>£1755</p> <p>£500</p>	<p>10 staff members involved in extracurricular clubs – they feel more confident in teaching new activities</p> <p>10 clubs run every week involving?? pupils</p> <p>Pupils from tennis club all finished in top 8 of Oval Cluster tennis competition. Tennis teams finished 2<sup>nd</sup> in Lambeth competition.</p> <p>All girls in Year 3 and 4 took part in BMX, 5 could not ride a bicycle at the beginning were confident riders at the end of the programme</p>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To introduce additional competitive sports</p> <p>Engage more girls in sport and inter/intra teams</p>	<p>Arrange friendly competitions (football, netball, table tennis)</p> <p>Coaches to attend courses</p>	<p>£500</p> <p>£200</p>	<p>?? new children taking part in competitive sport</p> <p>Improved results at competitions</p> <p>All children taking part in mini matches</p> <p>Improved confidence</p> <p>All Year 3-6 pupils have taken part in interhouse athletics</p> <p>Year 1 and 2 key steps gymnastics- pupils identified from new club</p>
<p>Co-ordinate Oval Cluster competitions</p>	<p>Tennis</p> <p>B and C team football</p> <p>Year 3 and 4 football</p> <p>Athletics</p> <p>Basketball</p>	<p>£500</p>	<p>?? Pupils taken part in inter school sport.</p> <p>Improved performance at Lambeth School Games (tennis)</p> <p>Improved performance at Lambeth school games following Moving Matters competitions</p>
<p>Participate in Moving Matters competitions to supplement Lambeth Youth Games</p>	<p>Tag rugby</p> <p>Girls football</p> <p>Year 3 and 4 football</p> <p>Swimming</p> <p>Netball</p>	<p>£470</p>	<p>9 pupils given the chance to compete in a swimming gala</p>